

"Implementing CLIL in project work" "The Martin's Day Rooster"

Author	English language teacher Olga Caplina	
Age group/form	16 students from 3 rd form. Level of English Elementary.	
Time (min)	40 min	
Integration of subjects	English, Latvian and Crafts	
Timetable fit	<p>The lesson was developed in the framework of two Erasmus projects "CLIL as a tool for change in Primary classroom" and "Implementing CLIL in project work".</p> <ul style="list-style-type: none"> • The pupils have learnt about the Martin's Day during the lessons of the Latvian language. They have learned about the traditions of 'Martindiena /Martin's Day' celebration. • During the Crafts lesson they have done the Martin's Day Rooster made of pieces of paper. • During their English language lesson, the pupils have read the instructions of making the Rooster on Crafts lesson. 	
Aim	To deepen the knowledge and understanding of Latvian traditions through integrated learning. To give the students opportunity to discuss one theme in three different languages.	
Objectives	<ol style="list-style-type: none"> 1) to introduce the theme of Latvian customs and traditions; 2) to teach the students understanding instructions for the Crafts lesson in English; 3) to enrich students' vocabulary in Latvian and English about traditions (Martin's Day); 4) to organise creative group work during their Crafts lesson in English. 	
Real life context	Traditions play an important role in our life and we can learn a lot about our local traditions and compare them with traditions in other countries. Later students can write to their penfriends from abroad about celebrations in Latvia.	
Planned results	Content	Students understand what is Martin's Day, and how it is celebrated. They can discuss how to make the Martin's Day Rooster and name its parts of the body.
	Language	Pupils acquire new vocabulary. They can work in pairs, read and translate instructions of making the Martin's Day Rooster.
	Communication	Pupils improve their group work and practice speaking in pairs.
	Cognition	Understanding instructions English, applying and explaining the rules.

In what way CLIL is implemented in project work?

Knowing the story of the Martin's Day in Latvian, pupils are using worksheet in English during their Crafts lesson to learn about Martin's Day in English. As a result, they create a rooster; can name all the body parts and explain how and why to make it in English.

Procedure of the Crafts lesson

Pre-task (warm-up)

Activity1- vocabulary materials for Crafts lesson.

Pupils get their worksheets, name and show the materials and actions they are going to use during their Crafts lesson.

Materials: *Worksheet 1.*

Tasks (main part)

Activity2 – reading the instructions of making Martin's Day Rooster.

Pupils look at the pictures in their worksheets and read the instructions below, then they show what each instruction means and if necessary translate some words into Latvian and Russian.

Activity 3- Reading the text and reflecting. Pupils read the text about Martin's Day and get information about Latvian traditions of celebrating Martin's Day and reflect on what they have learnt about the Martindiena in Latvian.
(*Worksheet 1 – the text*).

Activity 4 – Examining the rooster. Pupils look at the pictures, read the names of the parts of a rooster and write them in the correct places.
(*Worksheet 2- naming the parts of the rooster's body*).
Finally, students can start making their own roosters individually or in groups.

Post task (revision and reflection)

Activity 5 – Presenting the rooster and describing the process of creation.

Students work in pairs or groups presenting and describing to each other the process of making the rooster and naming parts of the body. They can use the worksheet and read the sentences. Students are asked to name other holidays they know and say everything they can about Martin's Day.
(*Worksheet 1- reading the instructions under the pictures*).

Resources

Text: <http://www.cookinglatvia.com/blog/10-nov-martins-day>

Presentations: Crafts work – a rooster.

Worksheet 1

St.Martin's Day Rooster

Materials:



coloured paper



scissors



a rubber



a pencil

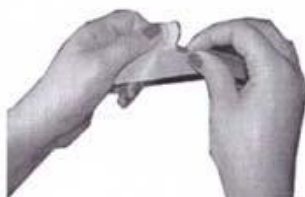


glue

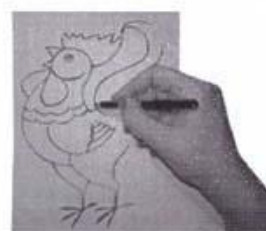
Instructions:



Cut the paper.



Tear up a piece of paper.



Draw a rooster.



Use the glue stick.



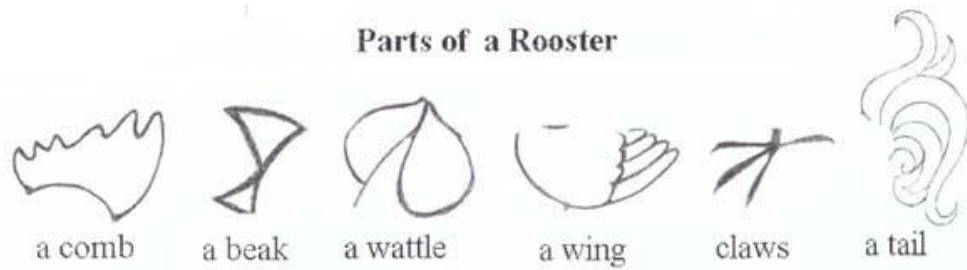
Stick a piece of paper to a rooster.

Martin's Day is an old Latvian celebration of welcoming the winter. This feast marks the end of the field work. latvians celebrate the name days and the 10th of November is the name day of Martin.
The traditional meal of Martin's Day is a Rooster or a Martin's Goose.

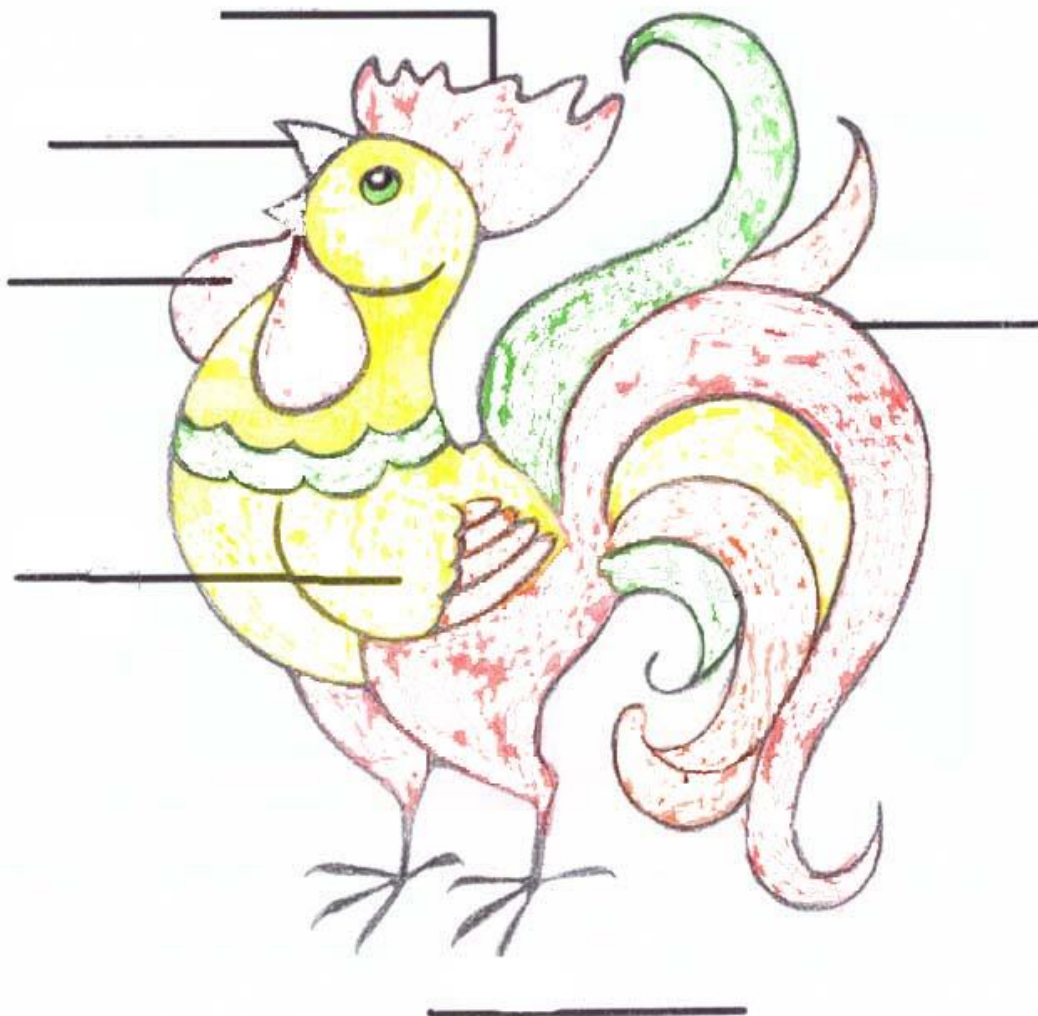
<http://www.cookinglatvia.com/blog/10-nov-martins-day>

Worksheet 2

Gaiļa ķermeņa daļas:



1 Write the parts of the rooster and colour it.



Final products – Roosters

At the end of the lesson students present their works, can name the body parts of the roosters in English and in Latvian, describe it and say why rooster is a symbol of Martin's Day.

